

Powerboat Instructor Course Syllabus Ocean Sports Tuition

Trainer	Andy Murray TBC	Duration of Course	3 days (9am – 5pm) non residential
Session	Learning Aims/Outcomes	Learning Activity & Teaching Methods	Resources
Day 1 AM	<p>Welcome, H+S, certificate administration Introductions and ice breaker</p> <p>RYA scheme, where the Instructor course fits</p> <p>Qualities of an Instructor</p> <p>Level 2 course practical course order</p> <p>Boat familiarisation</p>	<p>Introduce yourself or your partner:</p> <ul style="list-style-type: none"> • Powerboating experience • Motivation for doing this course • Most memorable PB moment <p>RYA -who they are, what they do etc Powerboat scheme – courses (content, duration, ages, cert numbers, ICC, commercial endorsements etc)</p> <p>Your favourite teacher / instructor</p> <ul style="list-style-type: none"> • What made them special? • What did they do differently? • How did it make you feel? • How did you do in their subject? <p>(Individual, discussion) Note all adjectives on flip chart</p> <p>Students discuss order of level 2 practical skills – leave out theory at moment</p> <p>Boat intro sessions and familiarisation drive session</p>	
Day 1 PM	<p>Learning / Teaching Styles</p> <p>``Practical teaching sessions</p> <p>What makes a good demonstration?</p>	<p>EDICTS, IDEAS etc Explanation, Question and Answer Descriptive words How should this influence our teaching?</p> <p>Level 2 skills (model session by trainer)</p> <p>Sessions in order of level 2 course-</p> <ul style="list-style-type: none"> • Boat familiarisation – fwd/back, pivots, effect of elements etc 	<p>Personal kit, boats and safety kit</p>

		<ul style="list-style-type: none"> • Holding head to wind • Holding off (tide dependant) • Securing to a buoy • MOB into wind • Turning in a confined space • Coming alongside • MOB drift down (Monitoring / observation by trainer) Individual debriefs afloat Discussion on how it could be done	
Day 1 EVE	Review Practical sessions Giving a Presentation	Skills breakdown for on water-teaching Trainer to explain	G19, student's own copies
Day 2 AM	Shore based training sessions Level 2 course planning Teaching practice afloat	(Observation, monitoring by trainer) Students pre-prepared exercises Level 2 course planning – Plan L2 non-residential 9-5pm course, group work - students formulate plan Discuss level 1 and safety boat Review <ul style="list-style-type: none"> • Were there any surprises? • What would you do differently? 	
Day 2 PM	Teaching Practice afloat cont. Shore based sessions continued	Discussion on how it could be done	
Day 2 EVE	Mid course reviews Teaching safety boat	Individual mid-course reviews (formative assessment), check paper work. Discussion on teaching safety boat course	

Day 3 AM	Teaching real students 10-1300 Moderation	Practical teaching of real students Students organise own running order: <ul style="list-style-type: none"> • Level 1 / 2 syllabus • High speed driving skills 	
Day 3 PM	Moderation 5 minute shore based sessions Unfinished information if not covered in course Any unanswered questions /queries Individual debriefs Depart	<ul style="list-style-type: none"> • Centre recognition • Child protection • When to pass students • Direct assessments. • Teaching safety boat • ICC • Own boat tuition • Areas of operation - Coding 	